

EARLY CHILDHOOD EDUCATION

EAR-19

Observation and Assessment-ECE

(C-ID:ECE 200)

Prerequisite: None.

Advisory: EAR-20 and EAR-24.

Description: The appropriate use of a variety of assessment and observation strategies to document child development and behavior. Child observations will be conducted and analyzed. 54 hours lecture. (Letter grade only)

3.00 units

CSU

EAR-20

Child Growth and Development

(C-ID:CDEV 100)

Prerequisite: None

Description: This introductory course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. Emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences, and analyze characteristics of development at various stages. Outside observations required. 54 hours lecture. (Letter grade only)

3.00 units

UC, CSU

EAR-23

Family Home Child Care Program

Prerequisite: None.

Description: Meets the specific needs of the family child care provider. Emphasis will be given to licensing regulations, recordkeeping, developing contracts, child development, and creating partnerships with parents. Topics include creating appropriate environments, using appropriate positive guidance techniques, and planning and implementing developmentally appropriate curricula for mixed-age groups of children. Outside observations required. 54 hours lecture. (Letter grade only)

3.00 units

CSU

EAR-24

Introduction to Curriculum

(C-ID:ECE 130)

Prerequisite: None.

Description: An overview of knowledge and skills related to providing appropriate curriculum and environments for young children. Students will examine a teacher's role in supporting development and engagement for all young children. Provides strategies for developmentally-appropriate practice based on observation and assessments across the curriculum, including: academic content areas; play, art, and creativity; and development of social-emotional, communication, and cognitive skills. 54 hours lecture. (Letter grade only)

3.00 units

CSU

EAR-25

Teaching in a Diverse Society

(C-ID:ECE 230)

Prerequisite: None.

Description: Examines the development of social identities in diverse societies including theoretical and practical implications affecting young children, families, programs, teaching, education and schooling. Culturally relevant and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Self-reflection of one's own understanding of educational principles in integrating anti-bias goals in order to better inform teaching practices and/or program development. 54 hours lecture. (Letter grade only)

3.00 units

UC, CSU

EAR-26

Health, Safety and Nutrition

(C-ID:ECE 220)

Prerequisite: None.

Description: Introduction to the laws, regulations, standards, policies and procedures, and early childhood curriculum related to child health safety and nutrition. The key components that ensure physical health, mental health, and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development. 54 hours lecture. (Letter grade only.)

3.00 units

UC, CSU

EAR-28**Principles and Practices of Teaching Young Children****3.00 units**

(C-ID:ECE 120)

CSU

Prerequisite: None.

Description: An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all young children. Includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics, and professional identity. 54 hours lecture. (Letter grade only)

EAR-30**Practicum in Early Childhood Education****4.00 units**

(C-ID:ECE 210)

CSU

Prerequisite: EAR-20 and EAR-24 and EAR-28 and EAR-42.

Description: In this course the student will practice and demonstrate developmentally appropriate early childhood program planning and teaching competencies under the supervision of ECE/CD faculty and other qualified early education professionals. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment; and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children. Lab hours will be completed under the direction of a qualified master/mentor teacher. 36 hours lecture and 108 hours laboratory. (Letter grade only)

EAR-33**Infant and Toddler Development****3.00 units**

CSU

Prerequisite: None

Description: A study of infants and toddlers from pre-conception to age three including physical, cognitive, language, social, and emotional growth and development. Applies theoretical frameworks to interpret behavior and interactions between heredity and environment. Emphasizes the role of family and relationships in development. 54 hours lecture. (Letter Grade only.)

EAR-34**Infant and Toddler Care and Education****3.00 units**

CSU

Prerequisite: None.

Description: Applies current theory and research to the care and education of infants and toddlers in group settings. Examines essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children birth to 36 months. 54 hours lecture. (Letter Grade only)

EAR-35**Practicum in Infant and Toddler Care****3.00 units**

CSU

*Prerequisite: EAR-20.**Advisory: EAR-33 and EAR-34.*

Description: In this supervised teaching course, the student will practice and demonstrate developmentally appropriate care and education of infants and toddlers. State recognized Infant and Toddler Learning and Development Guidelines will be explored to observe and identify social, emotional, language, cognitive, and perceptual/motor needs expressed by infants and toddlers. Planning and design of child oriented activities by respectfully individualizing the development of each child. Interpreting social emotional expressions of infants and toddlers as guidance to strengthen relationships with caregivers, peers, and families. Students will practice program planning, teaching competencies, and self-reflection of their application of theory to practice in a laboratory setting under the supervision of ECE/CD faculty and other qualified early education professionals. Professional behaviors consistent with Title 22 Licensing Regulations will be expected. 36 hours of lecture and 54 hours of laboratory experiences will be required. (Letter grade only)

EAR-38**Adult Supervision and Mentoring in Early Care and Education****3.00 units**

CSU

Prerequisite: None.

Description: Methods and principles of supervising student teachers, volunteers, staff, and other adults in early care and education settings. Emphasis is on the roles and development of early childhood professionals as mentors and leaders. 54 hours lecture. (Letter Grade only.)

EAR-40
Introduction to Children With Special Needs **3.00 units**
UC, CSU

Prerequisite: None.

Description: Introduces variations in development of children with special needs ages birth through eight and the resulting impact on families. Includes an overview of historical and societal influences, laws relating to children with special needs, and the identification and referral process. This course will include required observations of programs for infants and children with special needs and their families. 54 hours lecture. (Letter Grade only)

EAR-41
Practicum in Early Intervention/Special Education **4.00 units**
CSU

Prerequisite: EAR-28 EAR-24 EAR-42 EAR-20

Advisory: EAR-40 or EAR-46

Description: Provides hands-on experience working with infants, toddlers and young children with special needs in a variety of early intervention and educational settings, including natural environments, self-contained special day and fully-included early childhood classrooms. Reflective practice is emphasized as student teachers design, implement, and evaluate approaches, strategies and techniques that promote development and learning. 36 hours lecture and 108 hours laboratory. (TBA option) (Letter grade only)

EAR-42
Child, Family, and Community **3.00 units**
CSU
 (C-ID:CDEV 110)

Prerequisite: None.

Description: An examination of the developing child in a societal context which focuses on the interrelationships of family, school, and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted. 54 hours lecture. (Letter grade only)

EAR-43
Children with Challenging Behaviors **3.00 units**
UC, CSU

Prerequisite: EAR-19 and EAR-20.

Description: An overview of the developmental, environmental and cultural factors that impact the behavior of young children, including family stressors, child temperament, violence, attachment disorders, and special needs; and proactive intervention and prevention techniques. Topics include addressing reasons children misbehave, how to carefully observe a child, how to create a positive environment to encourage appropriate behavior, and how to effectively address many types of behaviors including those that are aggressive and antisocial, disruptive, destructive, emotional and dependent. Outside observations required. 54 hours lecture. (Letter grade only)

EAR-44
Administration I: Programs in Early Childhood Education **3.00 units**
CSU

Prerequisite: EAR-20 and EAR-24 and EAR-28 and EAR-42.

Description: Introduction to the administration of early childhood programs. Covers program types, budget, management, regulations, laws, development and implementation of policies and procedures. Examines administrative tools, philosophies, and techniques needed to organize, open, and operate an early care and education program. 54 hours lecture. (Letter Grade only)

EAR-45
Administration II: Personnel and Leadership in Early Childhood Education **3.00 units**
CSU

Prerequisite: EAR-20 and EAR-24 and EAR-28 and EAR-42.

Advisory: EAR-44.

Description: Effective strategies for personnel management and leadership in early care and education settings. Includes legal and ethical responsibilities, supervision techniques, professional development, and reflective practices for a diverse and inclusive early care and education program. 54 hours lecture. (Letter Grade only)

EAR-46**Curriculum and Strategies for Children with Special Needs****3.00 units**
CSU*Prerequisite: None.**Advisory: EAR-40.*

Description: Covers curriculum and intervention strategies for working with children with special needs in partnership with their families. Focuses on the use of observation and assessment in meeting the individualized needs of children in inclusive and natural environments. Includes the role of the teacher as a professional working with families, collaboration with interdisciplinary teams, and cultural competence. 54 hours lecture. (Letter grade only)

EAR-47**Childhood Stress and Trauma****3.00 units**
UC, CSU*Prerequisite: None.*

Description: A comprehensive overview of concepts, theories, and issues related to childhood stress and trauma. Emphasis is on the short-and long-term effects that stress and trauma has on the physical, cognitive, language, social, and emotional stages of a child's development. Students will be introduced to child behavior patterns and potential responses to stress and trauma. Students will examine research and innovative methods that support the child's coping skills and healing process. This course is designed to develop an understanding of how children react and adapt to stress and trauma and what parents and early childhood practitioners can do to assist children. 54 hours lecture. (Letter grade only)

EAR-53**Parenting: Guiding Young Children - Approaches to Discipline****2.00 units***Prerequisite: None.*

Description: An examination of various theoretical approaches to child guidance with an overview of social and emotional development in young children and the need for guidance. Exploration about how values that people hold influence and shape the behavior of young children. Problem-solving techniques that utilize positive behavioral support methods will be examined and discussed. 36 hours lecture. (Letter grade only)

EAR-54**Contemporary Parent****1.00 unit***Prerequisite: None.*

Description: An introduction of how contemporary parenting issues currently affect children. An examination of historical antecedents of change in relation to parenting and adult/child relationships of today. Attempts to relate how changes in society and forces impacting on these changes influence child-rearing. Issues addressed will include play, obesity, sleep patterns, family structures, education practices, the sexual acceleration of childhood, and media/technology influence. 18 hours lecture. (Letter grade only)

EAR-200**Early Childhood Work Exp****1.00 - 4.00 units**
CSU*Prerequisite: None.**Advisory: Students should have paid or voluntary employment.*

Description: Work Experience is designed to coordinate the student's on-the-job training with workplace skills designed to assist the student in developing successful professional skills. Each student will establish measurable learning objectives appropriate for their job and discipline. Students may earn up to four (4) units each semester, for a maximum of 16 units of work experience total. 60 hours of volunteer work or 75 hours of paid work during the semester are required for each unit. No more than 20 hours per week, out of the 60 or 75 requirement, may be applied toward the work requirement. The course consists of an 18 hours of orientation/professional skills development and 60 hours of volunteer work experience per unit with a maximum of 240 for four units per semester OR 75 hours of paid work experience per unit, with a maximum of 300 for four units per semester. (Letter grade or Pass/No Pass option)

EAR-810**Family Child Care - Our Business****0 units***Prerequisite: None.*

Description: Meets the specific needs of the family child care provider. Introduction to requirements for obtaining a license to operate a family child care business. Emphasis will be given to licensing requirements, developing contracts, professionalism and health and safety. Topics will include: Review of the National Association for Education of Young Children (NAEYC) code of ethical conduct, Thelma Harms Family Child Care Environment Rating Scale, licensing procedures, and family child care business practices. 8 hours lecture. (Pass/No Pass only)

EAR-811**Family Child Care - Our Curriculum****0 units***Prerequisite: None.*

Description: Meets the specific needs of the family child care provider. Introduction to developmentally appropriate and culturally relevant curriculum. Emphasis on developing age appropriate activities and creating effective learning environment for children in a diverse family home day care setting. Topics include: Areas of development, age appropriate activities including language and literacy, math and science, music and movement, and creative arts; routines, schedules and systems; and the physical learning environment. 8 hours lecture. (Pass/No Pass only)

EAR-812**Family Child Care - Our Family and Community****0 units***Prerequisite: None.*

Description: Meets the specific needs of the family child care provider. Introduction to stages of child development, best practices in supporting healthy growth and development of children birth to six years of age, and family and community resources. Emphasis on ages and stages of development, and effective communication and positive guidance for working in a diverse family home care setting. 8 hours lecture. (Pass/No Pass only)