

ENGLISH AS A SECOND LANGUAGE

ESL-46

Beginning American College English

5.00 units

Prerequisite: None

Advisory: Students should be aware that courses are taught in English.

Description: Designed for non-native speakers of English. Develops writing, reading, and oral language expression in academic American English language at beginning level to prepare students to enter ESL 47. Students will produce a minimum of 1,250 words of instructor-evaluated writing with an emphasis on academic paragraph writing in response to reading. 90 hours lecture. (Letter Grade or Pass/No Pass Option.)

ESL-47

Low-Intermediate American College English

5.00 units

Prerequisite: ESL-46 or ESL-846

Description: Designed for non-native speakers of English. Develops writing, reading, and oral language expression in academic American English language at a low-intermediate level to prepare students to enter ESL 48. Students will produce a minimum of 2,250 words of instructor-evaluated writing with an emphasis on academic paragraph writing in response to reading. 90 hours lecture. (Letter Grade or Pass/No Pass Option.)

ESL-48

Intermediate American College English

5.00 units

Prerequisite: ESL-47 or ESL-847.

Description: Designed for non-native speakers of English. Develops writing reading, and oral language expression in academic American English language at an intermediate level to prepare students to enter ESL 49. Students will produce a minimum of 3,500 instructor-evaluated writing with an emphasis on basic essay writing in response to reading. Classroom instruction integrates writing lab activities. 90 hours lecture and 18 hours laboratory. (TBA option) (Letter Grade only)

ESL-49

High-Intermediate American College English

5.00 units

UC, CSU

Prerequisite: ESL-48 or ESL-848.

Description: Designed for non-native speakers of English. Develops writing, reading, and oral language expression in academic American English language at an intermediate level to prepare students to enter ESL 50. Students will produce a minimum of 6,000 words of instructor-evaluated writing with an emphasis on essay writing in response to reading. Classroom instruction integrates writing lab activities. 90 hours lecture and 18 hours laboratory. (TBA option) (Letter Grade only)

ESL-50

Advanced American College English

5.00 units

UC, CSU

Prerequisite: ESL-49 or ESL-849 or qualifying placement.

Description: Designed for non-native speakers of English. Develops writing, reading, and oral language expression in academic American English language at an advanced level to prepare students to enter English 1A. Students will produce a minimum of 7,000 words of instructor-evaluated writing with an emphasis on expository essay writing in response to advanced readings from various sources and a novel. Classroom instruction integrates writing lab activities. 90 hours lecture and 18 hours laboratory. (TBA option) (Letter grade only)

ESL-51

Basic Writing and Grammar

4.00 units

Prerequisite: None.

Description: Emphasizes elementary competency in standard written English with a focus on basic writing and grammar skills. Instruction will also include vocabulary and reading skills necessary for success in basic English as a Second Language courses. 72 hours lecture and 18 hours laboratory. (Non-degree credit course) (Pass/No Pass only.)

ESL-52

Low-intermediate Writing and Grammar

4.00 units

Prerequisite: ESL-51 or Qualifying placement level on a state-approved placement instrument.

Description: Develops competency in standard written English with a continued focus on basic writing and grammar skills. Instruction includes vocabulary and reading skills necessary for success in low-intermediate English as a Second Language courses. 72 hours lecture and 18 hours laboratory. (Non-degree credit course) (Pass/No Pass only)

ESL-53**Intermediate Writing and Grammar****4.00 units***Prerequisite: Qualifying placement level on a state-approved placement instrument or ESL-52.*

Description: Increases competency in standard written English with a focus on intermediate and writing grammar skills. Instruction includes vocabulary and reading skills necessary for success in intermediate English as a Second Language courses. 72 hours lecture and 18 hours laboratory. (Non-degree credit course) (Pass/No Pass only)

ESL-54**High-intermediate Writing and Grammar****5.00 units**

UC, CSU

Prerequisite: Qualifying placement level on a state-approved placement instrument or ESL-53.

Description: Emphasizes competency in standard written English with a focus on high-intermediate grammar and writing skills. Instruction includes an intensive review of vocabulary and reading skills necessary for success in high-intermediate English as a Second Language courses. 90 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option.)

ESL-55**Advanced Writing and Grammar****5.00 units**

UC, CSU

Prerequisite: Qualifying placement level on a state-approved placement instrument or ESL-54.

Description: Emphasizes competency in standard written English with a focus on developing paragraphs and essays in preparation for English composition classes. Instruction includes continued development of vocabulary, reading and academic skills necessary for success in college classes. 90 hours lecture and 18 hours laboratory. (Letter Grade, or Pass/No Pass option)

ESL-65**American Classroom Culture****1.00 unit***Prerequisite: None.*

Description: Assists international students with the transition from the social/educational systems in their own cultures to the social/educational systems in the U.S. Provides non-native speaking students with theory and practice of academic and language skills needed for success in an American educational setting. 18 hours lecture. (Pass/No Pass only.)

ESL-71**Basic Reading and Vocabulary****4.00 units***Prerequisite: None.**Advisory: ESL-51 or ESL-52 or qualifying placement level on a state-approved placement instrument.*

Description: Emphasizes the acquisition of simple reading skills, expansion of receptive and productive vocabulary, developing dictionary skills, and comprehension of short, adapted reading selections. 72 hours lecture and 18 hours laboratory. (Non-degree credit course) (Pass/No Pass only)

ESL-72**Intermediate Reading and Vocabulary****4.00 units***Prerequisite: None.**Advisory: ESL-71 and ESL-53 or ESL-54.*

Description: Emphasizes the continued acquisition of reading skills needed for college level courses, expansion of receptive and productive vocabulary, and comprehension of medium-length adapted reading selections. 72 hours lecture and 18 hours laboratory. (Non-degree credit course) (Pass/No Pass only)

ESL-73**High Intermediate Reading and Vocabulary****4.00 units***Prerequisite: None.**Advisory: ESL-72 and ESL-53 or ESL-54 or ESL-55 or qualifying placement level on a state-approved placement instrument.*

Description: Emphasizes the acquisition of higher level reading skills needed for college level courses, expansion of receptive and productive vocabulary, further development of library skills, and comprehension of both adapted and authentic reading selections of varying lengths. 72 hours lecture and 18 hours laboratory. (Letter grade, or Pass/No Pass option)

ESL-90A**Special Topics in ESL: Improving Note Taking Skills****1.00 unit***Prerequisite: None.**Advisory: Qualification for ESL-53 or higher.*

Description: Provides students with basic instruction and extensive practice in listening and organizing notes for college classes. Preparatory listening exercises designed to sharpen listening discrimination skills are followed by short lectures on various note taking methods and strategies for academic success. 18 hours lecture. (Non-degree credit course) (Pass/No Pass only)

ESL-90D**Special Topics in ESL: Verb Tense Review****2.00 units***Prerequisite: None.**Advisory: Qualification for or enrollment in ESL 54 or higher.*

Description: Provides students with intensive review, practice, and use of all the basic English verb tenses. 36 hours lecture. (Non-degree credit course) (Pass/No Pass only)

ESL-90L**Special Topics in English as a Second Language: Punctuation of Phrases and Clauses****2.00 units***Prerequisite: None.**Advisory: Qualification for or enrollment in ESL 53 or higher.*

Description: Provides students with the conventions of punctuation use in American English. Enhances the students competence in identifying types of phrases and clauses in English and in using proper punctuation in compound and complex sentence structures. 36 hours lecture. (Non-degree credit course) (Pass/No Pass only)

ESL-90M**Special Topics in English as a Second Language: Articles and Prepositions****2.00 units***Prerequisite: None.**Advisory: ESL-53 or qualification for ESL 53 or higher.*

Description: Basic instruction and practice in the use of prepositions and articles. Attention will focus on prepositional phrases, verbal and adverbial idioms, and the use of definite and indefinite articles. 36 hours lecture. (Non-degree credit course) (Pass/No Pass only)

ESL-90P**Special Topics in ESL: Mastering Academic Vocabulary****2.00 units***Prerequisite: None.**Advisory: ESL-47 or higher.*

Description: Instruction and practice aimed at understanding and using high-frequency academic vocabulary. Vocabulary study is approached on three levels: the word, the sentence, and the context level. Provide students with the rules of spelling in American English. Enhance the students' competence in identifying roots and affixes in borrowed words and using proper spelling in written discourse. 36 hours lecture. (Non-Degree credit) (Pass/No Pass option)

ESL-91**Oral Skills I: Beginning Oral Communication****3.00 units***Prerequisite: None.**Advisory: Concurrent enrollment in ESL 51 or 52.*

Description: This course emphasizes beginning conversation, pronunciation, and idiomatic skills along with basic listening comprehension. Conversational and idiomatic skills focus on fluent and appropriate use of common words and functional expressions in life skills areas-- shopping, food, clothing, money/banking, car/license, travel, medicine. Pronunciation focuses on the articulation of English vowels and consonants and on the development of basic English patterns of stress and intonation. Listening stresses understanding verbal instructions and questions, common vocabulary and daily functions in an aural context, main ideas and details in monologues and dialogues. 54 hours lecture and 18 hours laboratory. (Non-degree credit course) (Pass/No Pass only)

ESL-92**Oral Skills II: Intermediate Oral Communication****3.00 units***Prerequisite: None.**Advisory: ESL-91 and concurrent enrollment in ESL 53 or 54.*

Description: This course develops intermediate conversation, pronunciation, idiomatic and aural comprehension skills. It is intended for non-native speakers of English who can make themselves understood but are not yet proficient in self-expression. Conversational and idiomatic skills focus on fluent and appropriate use of oral communication skills in a variety of social, business and/or academic situations. Pronunciation focuses on clearer articulation of English vowels and consonants and on increased control of the stress, intonation and rhythm of English. Listening comprehension stresses understanding verbal instructions and questions on campus and in the workplace. Students continue to learn appropriate verbal and non-verbal behavior as well as conversation management techniques to exchange ideas in small and large group communication. 54 hours lecture and 18 hours laboratory. (Non-degree credit course) (Pass/No Pass only)

ESL-93**Oral Skills III: Advanced Oral Communication****3.00 units***Prerequisite: None.**Advisory: ESL-92 and concurrent enrollment in ESL 54, 55 or ENG-50.*

Description: This course develops advanced conversation, pronunciation, idiomatic and aural comprehension skills. Conversational and idiomatic skills focus on increasingly fluent communication and interaction skills in complex speaking situations and comfortable use of English in a variety of situations, both academic and professional. Pronunciation focuses on improved clarity of speech and on increased control of the stress, intonation and rhythm of English. Listening comprehension stresses understanding complex syntax, register, nuance and tone in conversations on campus and in the workplace. Students will learn how to speak at length on a given topic, both prepared and extemporaneous, and to understand the subtleties of conversational English. 54 hours lecture and 18 hours laboratory. (Letter grade, or Pass/No Pass option)

ESL-95**Pronunciation and Accent Reduction****3.00 units***Prerequisite: None.**Advisory: Qualification for ESL 52 or higher recommended.*

Description: Provides students with basic instruction and practice in the oral production of English. Listening activities focus on comprehension of sentences, dialogs and paragraphs at normal speed and on discrimination of sound patterns in American English. Pronunciation focuses on stress, intonation, rhythm, phrasing, reduction, and linking as well as consonants, vowels, and digraphs. The course emphasizes overall pronunciation improvement to make spoken communication more intelligible and to approximate more closely native rhythms and intonation. 54 hours lecture and 18 hours laboratory. (Non-degree credit course) (Pass/No Pass only)

ESL-801**ESL Support for Career and Technical Programs****0 units***Prerequisite: None.**Advisory: ESL-53.*

Description: This course, designed for multi-lingual students whose primary language is not English, is intended for students currently enrolled in an entry-level vocational class. Students will receive instruction including writing, reading, speaking, vocabulary building and test taking skills designed to help them succeed in the content area course. Subsequent enrollment in an additional semester will provide the student with an opportunity for continued skills and competency development within the level and subject matter. May be taken a total of eight times. 6-36 hours lecture. (Pass/No Pass only.)

ESL-810**It Workplace Language Support****0 units***Prerequisite: None.*

Description: Introduces Information Technology (IT) careers with a focus on cybersecurity and workplace language support for advanced ESL students. Technology field-related vocabulary and language will be featured with emphasis on professional communication. (Pass/No Pass only)

ESL-811**Basic Computer and Technology Language Support****0 units***Prerequisite: None.*

Description: An introduction to basic computer skills and technology for ESL students. Covers basic computer components and functions related to keyboards, operating systems, web browsers, and applications as well as related technical language and grammar. (Pass/No Pass only)

ESL-846**Beginning American College English****0 units***Prerequisite: None**Advisory: Students should be aware that course is taught in English.*

Description: Designed for non-native speakers of English. Develops writing, reading, and oral language expression in academic American English language at beginning level to prepare students to enter ESL-847. Students will produce a minimum of 1,250 words of instructor-evaluated writing with an emphasis on academic paragraph writing in response to reading. 90 hours lecture. (Letter grade or Pass/No Pass option)

ESL-847**Low-Intermediate American College English****0 units***Prerequisite: ESL-846 or ESL-46.*

Description: Designed for non-native speakers of English. Develops writing, reading, and oral language expression in academic American English language at a low-intermediate level to prepare students to enter ESL 848. Students will produce a minimum of 2,250 words of instructor-evaluated writing with an emphasis on academic paragraph writing in response to reading. 90 hours lecture. (Letter grade or Pass/No Pass option)

ESL-848**Intermediate American College English****0 units***Prerequisite: ESL-47 or ESL-847.*

Description: Designed for non-native speakers of English. Develops writing reading, and oral language expression in academic American English language at an intermediate level to prepare students to enter ESL 49. Students will produce a minimum of 3,500 instructor-evaluated writing with an emphasis on basic essay writing in response to reading. Classroom instruction integrates writing lab activities. 90 hours lecture and 18 hours laboratory. (TBA option) (Letter grade only)

ESL-849**High-Intermediate American College English****0 units***Prerequisite: ESL-48 or ESL-848.*

Description: Designed for non-native speakers of English. Develops writing, reading, and oral language expression in academic American English language at an intermediate level to prepare students to enter ESL 50. Students will produce a minimum of 6,000 words of instructor-evaluated writing with an emphasis on essay writing in response to reading. Classroom instruction integrates writing lab activities. 90 hours lecture and 18 hours laboratory. (TBA option) (Letter grade only)

ESL-850**Advanced American College English****0 units***Prerequisite: ESL-49 or ESL-849.*

Description: Designed for non-native speakers of English. Develops writing, reading, and oral language expression in academic American English language at an advanced level to prepare students to enter English 1A. Students will produce a minimum of 7,000 words of instructor-evaluated writing with an emphasis on expository essay writing in response to advanced readings from various sources and a novel. Classroom instruction integrates writing lab activities. 90 hours lecture and 18 hours laboratory. (TBA option) (Letter grade only)