

Moving through English, ESL, and Reading

Please visit the Counseling Department if you have any questions about the appropriate course(s) for you. <https://www.rcc.edu/student-support/counseling.html>

English Composition at RCC: Choosing the Best Path for You

Every student has the right to enroll directly into English 1A without taking English 91. If you would like more information on enrolling directly into English 1A without 91, see the challenge/opt in process at the Counseling Office.

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    graph TD
      A[ENG-1A* English Composition] -- or --> B[ENG-1A* English Composition]
      B --- C[ENG-91 Academic Support for ENG-1A]
      A --> D[ENG-1B* Critical Thinking and Writing]
      B --> D
      C --> D
    
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Note: Research shows that taking even one class below college-level composition (such as English 50) will make it less likely for students to complete English 1A in part because of the extra and often unnecessary semester in a non-transferable course. However, RCC offers sections of English 90 for students who want to take an English course before they enroll in English 1A. No students are placed into or required to take English 50.

Academic Literacy and Reading

Transferable Reading Courses

REA-3**
Reading for Academic and Lifelong Literacy

Reading 3 provides students with academic and multi-disciplinary (such as Humanities, Science, and Health Fields) reading strategies needed for success in college classes and beyond. This course meets the reading competency graduation requirement, and the CSU and RCCD lifelong learning Area E requirement.

REA-4**
College Reading as Critical Thinking

Reading 4 provides students with argument analysis skills required for determining the validity of an author's opinion. Students learn to critically evaluate all persuasive modes of discourse. This course meets the CSU Critical Thinking requirement.

Support Courses

REA-83
College Reading & Thinking

Reading 83 reviews reading skills and strategies to help prepare students for college reading. This course meets the reading competency requirement.

REA-887
Reading Clinic

Reading 887 is a non-credit self-paced course that provides practice on individually prescribed learning plans designed to improve and develop reading skills. Instruction is provided on an individualized basis in conferences.

Note: These are all individual courses that are not in a sequence.

English as a Second Language

CREDIT PATH

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    graph LR
      E46[ESL-46 Basic Writing and Grammar] --> E47[ESL-47 Low-Intermediate Writing and Grammar]
      E47 --> E48[ESL-48 Intermediate Writing and Grammar]
      E48 --> E49[ESL-49 High-Intermediate Writing and Grammar]
      E49 --> E50[ESL-50 Advanced Writing and Grammar]
      E50 --> E1A[ENG-1A* English Composition]
    
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NON-CREDIT PATH

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    graph LR
      E846[ESL-846 Basic Writing and Grammar] --> E847[ESL-847 Low-Intermediate Writing and Grammar]
      E847 --> E848[ESL-848 Intermediate Writing and Grammar]
      E848 --> E849[ESL-849 High-Intermediate Writing and Grammar]
      E849 --> E850[ESL-850 Advanced Writing and Grammar]
      E850 --> E1A
    
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ESL Certificate (ESL-846 to ESL-848)
ESL Academic Certificate (ESL-849 to ESL-850)

Students entering English 1A from the ESL pathway should look for the English 1A and 91 paired course that is targeted to multilingual speakers and should talk to their ESL 50850 instructor about the right choice for them.

Credit and non-credit courses offer the same material, often in the same classroom. Students who want degree credit, units, or transferable courses should take the credit courses.

** These courses are under review for CSU transferability, please check with a counselor.*

Non Degree Applicable
Minimum AA/AS Degree Applicable
Transferable and Degree Applicable

* UC/CSU Transferable
** CSU Transferable Only
*** Associates Degree Applicable Only